

SET I

PG 16





Blend the sounds and read the words. Tick the box if you get it right.







Stars awarded : $\mathcal{K} \mathcal{K} \mathcal{K} \mathcal{K} \mathcal{K}$

SET I

PG 18

| Name : | | Beyond Worksheets | | | | |
|--------|---|-------------------|-------|---|---|--|
| Date : | | | | | | |
| | | Dict | atior | ٦ | | |
| l | | | 2 | | | |
| 3 | | | 4 | | | |
| | | | | | | |
| S | i | t | a | р | n | |

Stars awarded : $\mathcal{K} \mathcal{K} \mathcal{K} \mathcal{K} \mathcal{K} \mathcal{K}$

SET I

PG 19



Worksheet

Instructions

| STEPS | DOC | INSTRUCTIONS |
|-------|-------|---|
| 1 | SET 1 | Introduce the / n / sound using a few sentences and lots of |
| | PG16 | pictures. Some examples below. Pay close attention to the / n / |
| | | words. |
| | | |
| | | Example : One day, a new and nice neighbour moved into the |
| | | neighbourhood. He caught nine newts with his new net in his |
| | | garden. |
| 2 | | Show pictures of things starting with "n" eg net & newt. |
| | | |
| 3 | | Writing practice. Trace over dotted lines. |
| 4 | | Stone awanded Coloum in the number of stone according to have |
| - | | Stars awarded. Colour in the number of stars according to how |
| | | the child performed in the worksheet : |
| | | * Colour within the lines |
| | | * Able to follow the dotted lines. |
| 5 | PG17 | Blend the sounds and read the words. Tick the box if you get it |
| | | right. |
| | | |
| 6 | | Tick and colour the pictures that have the / n / sound. |
| | | Answers : notes, net, nine. |
| 7 | | Stars awarded. Colour in the number of stars according to how |
| | | the child performed in the worksheet : |
| | | |
| | | * Colour within the lines |
| | | * Able to identify the sounds in the pictures |
| 0 | DC10 | * Able to remember the sound |
| 8 | PG18 | Trace over the / n / sounds. |
| 9 | | Stars awarded. Colour in the number of stars according to how |
| | | the child performed in the worksheet : |
| | | |
| | | * Able to follow the dotted lines |



| STEPS | DOC | INSTRUCTIONS | | | |
|-------|-------|--|--|--|--|
| 1 | SET 1 | Dictation. Read the following words slowly : | | | |
| | PG19 | 1. pat 2. sit 3. ant 4. pin | | | |
| | | Use the sounds below to help the child identify the first, | | | |
| | | last and middle sound. | | | |
| 2 | | Stars awarded. Colour in the number of stars according to | | | |
| | | how the child performed in the worksheet : | | | |
| | | * Able to identify all the sounds in the words | | | |
| | | * Able to write the alphabets neatly | | | |