K k

Writing practice.

Kk Kk Kk Kk Kk

Kk Kk Kk Kk Kk
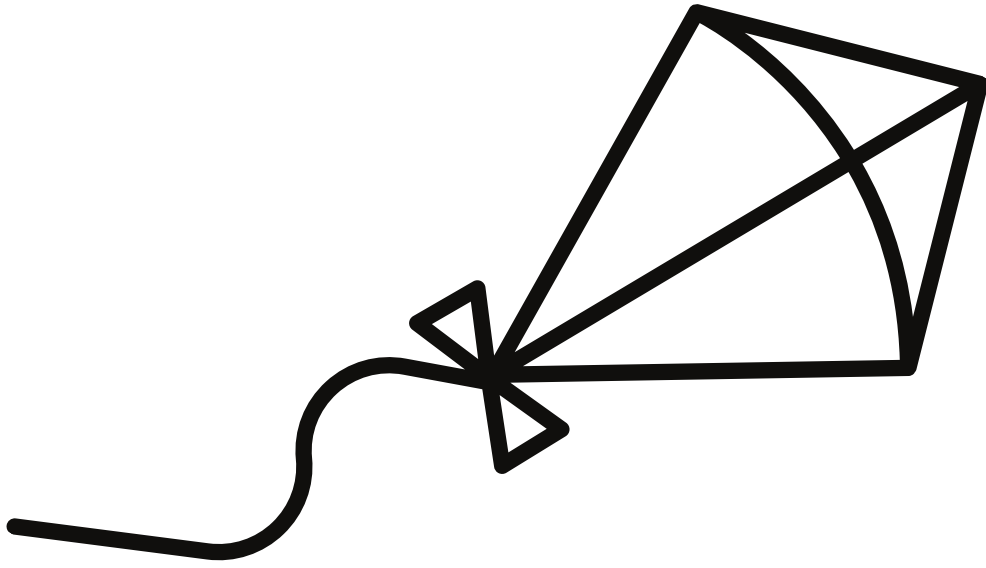
Kk Kk Kk Kk Kk

Kk Kk Kk Kk Kk
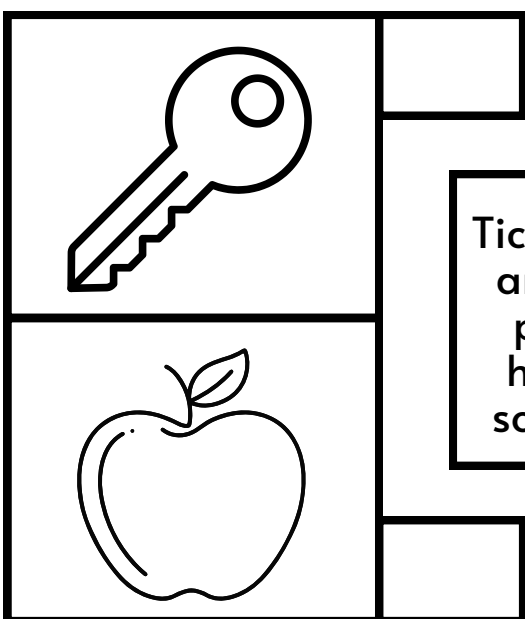
Stars awarded : ☆☆☆☆☆

K k

Blend the sounds and read the words. Tick the box if you get it right.

kit

kip

ask
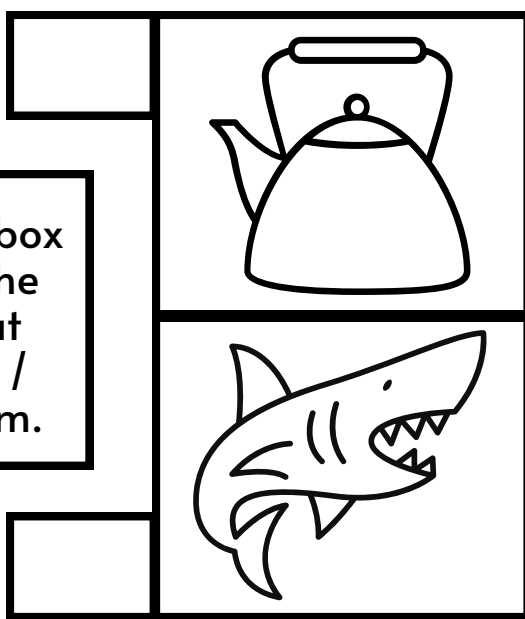
skip

Tick the little box and colour the pictures that have the / c / sound in them.

Stars awarded : ☆ ☆ ☆ ☆ ☆

K k

Kk Kk Kk Kk Kk
Kk Kk Kk Kk Kk
Kk Kk Kk Kk Kk
Kk Kk Kk Kk Kk
Kk Kk Kk Kk Kk

Beyond Worksheets

Stars awarded : ☆☆☆☆☆

SET 1   PG 26

Beyond Worksheets
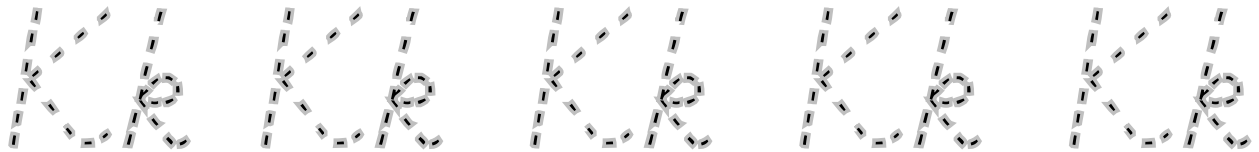
Dictation

1. _____   2. _____

3. _____   4. _____

s	i	t	a	p	n
c	k				

Stars awarded : ☆☆☆☆☆

Beyond Worksheets

STEPS	DOC	INSTRUCTIONS
1	SET 1 PG24	Introduce the / k / sound using a few sentences and lots of pictures. Some examples below. Pay close attention to the / k / words.
		Example : The kitten climbed onto the table and knocked over the kettle. Then the kitten slipped on the water and knocked over the bottle of ketchup.
2		Show pictures of things starting with "k" eg kettle & kitten.
3		Writing practice. Trace over dotted lines.
4		Stars awarded. Colour in the number of stars according to how the child performed in the worksheet : * Colour within the lines * Able to follow the dotted lines.
5	PG25	Blend the sounds and read the words. Tick the box if you get it right.
6		Tick and colour the pictures that have the / k / sound. Answers : key, kettle, shark.
7		Stars awarded. Colour in the number of stars according to how the child performed in the worksheet : * Colour within the lines * Able to identify the sounds in the pictures * Able to remember the sound
8	PG26	Trace over the / k / sounds.
9		Stars awarded. Colour in the number of stars according to how the child performed in the worksheet : * Able to follow the dotted lines

Beyond Worksheets

STEPS	DOC	INSTRUCTIONS
10	PG27	Dictation. Read the following words slowly : 1. kin 2. kit 3. skin 4. skip Use the sounds below to help the child identify the first, last and middle sound.
11		Stars awarded. Colour in the number of stars according to how the child performed in the worksheet : * Able to identify all the sounds in the words * Able to write the alphabets neatly