

Beyond Worksheets


## Writing practice.




Blend the sounds and read the words. Tick the box if you get it right.


Stars awarded: :
SET I
PG 29



Name : $\qquad$
Beyond Worksheets Date : $\qquad$

## Dictation

I. $\qquad$
3. $\qquad$ 4. $\qquad$

Stars awarded : $\stackrel{\wedge}{\wedge} \dot{\sim}$

## Worksheet

| STEPS | DOC | INSTRUCTIONS |
| :---: | :---: | :---: |
| 1 | $\begin{array}{\|c} \hline \text { SET } 1 \\ \text { PG28 } \end{array}$ | Introduce the / e/sound using a few sentences and lots of pictures. Some examples below. Pay close attention to the / e/ words. |
|  |  | Example: There was an elephant named Elsie that lived at the edge of the forest. Elsie the elephant enjoyed eating eggs for breakfast. |
| 2 |  | Show pictures of things starting with " $e$ " eg elephant \& eggs. |
| 3 |  | Writing practice. Trace over dotted lines. |
| 4 |  | Stars awarded. Colour in the number of stars according to how the child performed in the worksheet : <br> * Colour within the lines <br> * Able to follow the dotted lines. |
| 5 | PG29 | Blend the sounds and read the words. Tick the box if you get it riaht. |
| 6 |  | Tick and colour the pictures that have the / e/sound. Answers : notes, net, nine. |
| 7 |  | Stars awarded. Colour in the number of stars according to how the child performed in the worksheet : <br> * Colour within the lines <br> * Able to identify the sounds in the pictures <br> * Able to remember the sound |
| 8 | PG30 | Trace over the / e/sounds. |
| 9 |  | Stars awarded. Colour in the number of stars according to how the child performed in the worksheet : <br> * Able to follow the dotted lines |

## Worksheet <br> Instructions

| STEPS | DOC | INSTRUCTIONS |
| :---: | :---: | :--- |
| 10 | PG31 | Dictation. Read the following words slowly : <br> 1. ten 2. pet 3. net 4. pen <br> Use the sounds below to help the child identify the first, last and <br> middle sound. |
| 11 |  | Stars awarded. Colour in the number of stars according to how <br> the child performed in the worksheet : |
| * Able to identify all the sounds in the words |  |  |
| * Able to write the alphabets neatly |  |  |

